

MAHILARATNA PUSHPATAI HIRAY ARTS SCIENCE AND COMMERCE MAHILA MAHAVIDYALYA, MALEGAON CAMP



3rd Cycle

Assessment & Accreditation

Criterion – 1 Curricular Aspects

Key Indicator- 1.4 Feedback System

QnM - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.



1.4 FEEDBACK SYSTEM

Mahatma Gandhi Vidyamandir's

Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya Malegaon Camp. Dist. Nashik

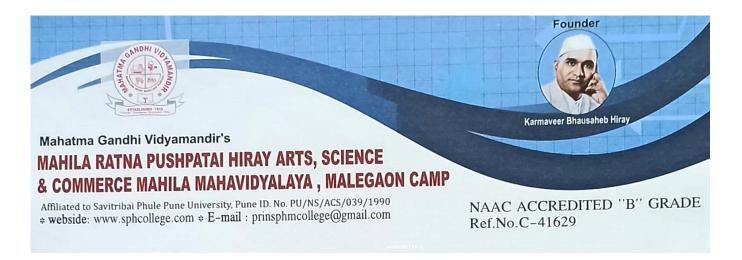
Feedback is an essential part of academic achievement to review the quality of services including teaching, learning, environment, facilities to conduct the activities that are available at the institute which helps to enhance the quality of teaching, learning and atmosphere of the institute. The Institute attains feedback on the basis of academic achievement and atmosphere of the Institute from various stakeholders, such as Women Students, Teachers, Alumni etc. and action taken report on the feedback is put forward on Institute's website.

Feedback details:

- 1. Feedback Policy
- 2. Feedback Analysis Reports
- 3. Feedback Action Taken Reports
- 4. Sample Feedback Forms

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Principal
PRINCIPAL
M.P.H. Mahila Mahavidyalaya
Malegaon Camp-423 105 (Nashik)

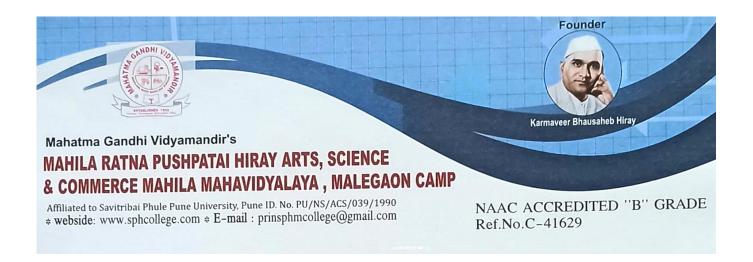


Feedback Mechanism Policy

- ➤ Policy Title: Feedback Mechanism Policy
- ➤ **Policy Statement:** To induce a standardized feedback mechanism to obtain feedback from the stakeholders to check the effectiveness of teaching learning process along with overall ambience of the institute.
- > **Scope:** The Feedback policy concerns about all stakeholders including students, teachers, parents and alumni.

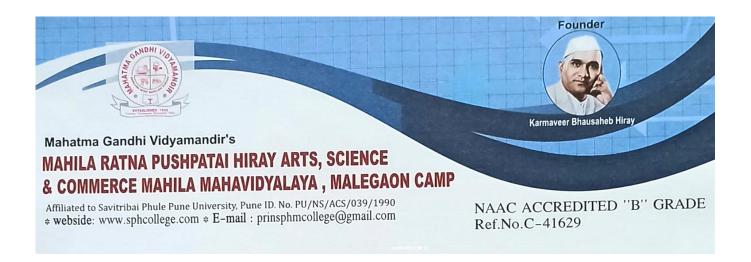
> Objectives:

- To provide opportunities to various stakeholders to contribute their opinion and suggestion on teaching, learning quality and environment
- To increase the success of academic development in relation to expectation of the students
- To assure the standard and quality of the college infrastructure, administrative activities taking place in the institute
- To offer the platform to the students to identify a better role in teaching-learning process
- To identify the obstacles in attaining the learning objectives and outcomes of the particulars
- To support the best environment for the women students for their academic excellence and social awareness
- To analyse and improve facilities for teaching methodology at institute



Guidelines /Responsibilities :

- ➤ The college should develop a well-defined feedback mechanism to obtain feedback online and offline on various activities as well as facilities from stakeholders.
- ➤ The structure of feedback analysis should be designed under the guidance of IQAC.
- ➤ Collected feedback responses should assessed by the IQAC team.
- ➤ The suggestions and recommendations are discussed with the Head of the Departments, IQAC and the Principal.
- ➤ The necessary steps and measures should be taken on the feedback and communicated to the respective stakeholders.
- ➤ Feedback Committee and Alumni association Committee should be analyzed and preparation of action taken reports should be done from time to time.
- Feedbacks should also be communicated to the Management.
- ➤ The suggestions regarding curriculum obtained from teachers should be communicated to affiliating university through respective Board of Studies and during the curriculum restructuring workshops.



➤ Committee: College forms a Feedback Committee for the functional execution of the Feedback Mechanism to create benchmarks in teaching-learning process.

Composition of Feedback Committee:

Sr. No.	Role of the Committee Member	Designation
1	Principal of the College	Chairman
2	Vice Principal	Member
3	IQAC Coordinator	Member
4	NAAC Coordinator	Member
5	Teaching Staff Representative	Coordinator
6	Teaching Staff Representative	Member
7	Teaching Staff Representative	Member

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